



Palm Acres Charter High School



It's not too late to graduate!

August 26, 2026

Dear Families,

Florida Statutes 1012.42, requires that schools each year notify parents about teachers in the school. Teachers are expected to meet many different requirements. Because all teachers have not yet met all of these requirements, we are identifying specific situations below.

Some teachers are teaching out of field. This means they are teaching a subject for which they have not yet met specific certification requirements including English for Speakers of Other Languages (ESOL). There are many reasons a teacher may be teaching out of field. Some subject areas have many requirements such as requiring certification in both regular education subjects and special education subjects. Also, some subject area teachers in secondary schools may be required to be certified as reading teachers as well as general education teachers. All of our teachers are working toward becoming certified in each of the required areas. Teachers teaching out of field are shown with the subject area(s) listed in the Out of Field column.

Palm Acres Charter High School has outstanding teachers, all of whom are carefully selected. We provide a variety of staff development activities each year to add to the skills and knowledge of our teachers. We are proud of the teachers that are here to serve your child and we pledge to continue our efforts in meeting all the needs of the students.

Sincerely,

Ms. Sarah White, Principal

Teacher Last Name	Teacher First Name	Area of Certification* (*Also include long term substitute teachers)	Out of Field Subject
Anderson	Markihe	LT Permanent Substitute	Peer Counseling 1 / Research 1,2 / Personal Career + School Development
Berard	Susan	Social Science / ESE / ESOL / Elementary Ed	Intensive Reading 1-4 / Econ Pers Fin / Spanish 1,2 / US Gov't / US History
Carlsen	Linda	English / Gifted / Reading / Phys Ed / ESOL / Elem Ed	Art I – 2 Dimensional Studio Art
Paganini	Valerie	ESE / General Science / Earth-Space Science	HOPE - PE V